



Comprehensive School Improvement Plan

Hacker Elementary School
Clay County Public Schools

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Hacker Elementary is located on the banks of the Little Goose River in Clay County, which is a rural area in southeastern Kentucky. We have a student population of approximately 300 ranging from Pre-School to 6th grade. Our 30 member Instructional staff is composed of certified teachers as well as classified instructional assistants.

Over the last 3 years, we have seen our enrollment grow from approximately 230 to the almost 300 that we have now. This increase was due to the closing of Horse Creek Elementary in 2008. Our building also went under a 2 million dollar face-lift in 2009.

Even though our community may not be the most affluent, we are very fortunate to have students that come from families that believe that education is important and that working hard will help you to succeed in life.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

At Hacker Elementary we believe that all children can learn because of what we do. We are instructional leaders determined to care about and teach all students.

Our vision at Hacker Elementary is to instill in all children a desire to learn. Casting aside any barriers, may we keep in our minds that all children deserve to experience success in the classroom and reap the rewards of a quality education.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

In 2010 we were number 50 on the KCCT, in 2011 we were number 26. In 2011 our kindergarten class ranked last among the schools in Clay County on the MAP scores. Last year in 2012, our kindergarten class was ranked first in the county.

Our goal is to be one of the top 20 schools in the state by 2016.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

At Hacker we strive to maintain a family like atmosphere. Parent involvement is welcomed and encouraged.

KDE Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?
What does the data/information not tell you?**

The questions that we are trying to answer are : How do we improve our achievement?; and How do we decrease the gaps in the non-duplicated groups?

The data tells us what our areas of focus should be, but it does not give us specific strategies for addressing these areas. The data also does not indicate how the students performend on Exteded Response and Short answer questions.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

An area of strength that we have was our students with special needs. The data shows that these students are scoring as well as their peers.

To sustain this we are using flashbacks and bel-Iringers for daily review.

Students who score below the 20th percentile in Reading on MAPS will be placed in Reading Mastery or Corrective Reading.

We have seen a steady increase in our K-3 readding scores. We believe this increase is due to the implementation of the Imagine It reading 2 years ago. We plan on continuing this researched-based program for years to come.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

One area that we are targeting for improvement is Language Arts. Daily Oral Language has been implemented in the 5th and 6th grade; Morning Message is used in K-4. Both these activities utilize grammar, punctuation and editing strategies.

Another area that will be targeted are the students who were on the border between Apprentice/Proficient and Proficient/Distinguished.

These students will be targeted during Support Block. The needs will be determined by K-Prep, MAP data, and teacher input.

The students who did not make the Yearly Growth target on K-Prep will also be targeted during Support Block.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Our Next Steps will be to continue the strategies that are showing improvements in our students. Our Interventions will include small groups, direct instruction programs, computer based programs as well as research based strategies. The groups will be flexible and fluid so as to better meet the needs of our students.

Proficiency

Overview

Plan Name

Proficiency

Plan Description

To increase the combined Reading and Math K-Prep scores from 44% to 72%

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the average combined reading and math K-Prep scores for elementary students from 44% to 72% in 2017.	Objectives: 1 Strategies: 4 Activities: 4	Organizational	Collaborate to increase the averaged combined reading and math K-Prep scores from 49.4% to 54.5% at Hacker Elementary School by 05/31/2013 as measured by the 2013 K-Prep scores.	\$1500

Goal 1: Increase the average combined reading and math K-Prep scores for elementary students from 44% to 72% in 2017.

Measurable Objective 1:

Collaborate to increase the averaged combined reading and math K-Prep scores from 49.4% to 54.5% at Hacker Elementary School by 05/31/2013 as measured by the 2013 K-Prep scores.

Strategy 1:

CIITS - Teachers will access CIITS on a regular basis and use it as a tool for instructional planning purposes.

Activity - CIITS Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A building level CIITS team leader will support and train teachers in PLC's to implement CIITS.	Professional Learning	02/01/2013	05/31/2013	\$0	District Funding	Missy Roberts

Strategy 2:

Curriculum Assessment and Alignment - Staff will participate in District Math curriculum and assessment updates, through the work of the Math Task Force Team.

Activity - Math Curriculum Updates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Math team will be updating the Curriculum and Assessments. Building Math Leaders will facilitate these updates.	Academic Support Program	02/01/2013	02/01/2014	\$0	Title I Part A	Kristi Woods, Kristie Harris, Kelly Asher, Michelle Gray

Strategy 3:

Literacy Initiative - All Primary Reading Staff will attend Imagine It! trainings.

Activity - Provide on-going support for Imagine It!	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Primary Reading Personnell will attend summer training for Imagine It! updates.	Academic Support Program	06/01/2013	08/31/2013	\$0	Other	Denva Smith Missy Roberts Imagine It! Consultants

Strategy 4:

Math Initiative - Students will use IXL Math website

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Activity - IXL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will access the IXL website during school/ at home, to supplement the Core Curriculum with guided independent practice.	Academic Support Program	10/01/2012	02/01/2014	\$1500	School Council Funds	Math Teachers as well as Computer Lab Teacher

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Curriculum Updates	District Math team will be updating the Curriculum and Assessments. Building Math Leaders will facilitate these updates.	Academic Support Program	02/01/2013	02/01/2014	\$0	Kristi Woods, Kristie Harris, Kelly Asher, Michelle Gray
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Coaching	A building level CIITS team leader will support and train teachers in PLC's to implement CIITS.	Professional Learning	02/01/2013	05/31/2013	\$0	Missy Roberts
Total					\$0	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
IXL	Students will access the IXL website during school/ at home, to supplement the Core Curriculum with guided independent practice.	Academic Support Program	10/01/2012	02/01/2014	\$1500	Math Teachers as well as Computer Lab Teacher
Total					\$1500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Provide on-going support for Imagine It!	All Primary Reading Personnell will attend summer training for Imagine It! updates.	Academic Support Program	06/01/2013	08/31/2013	\$0	Denva Smith Missy Roberts Imagine It! Consultants
Total					\$0	

Gap

Overview

Plan Name

Gap

Plan Description

To increase achievement for all student groups from 40% to 70%

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase achievement for all student groups from 40% in 2012 to 70% in 2017	Objectives: 1 Strategies: 3 Activities: 4	Organizational	Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.2% to 46.2% by 05/31/2013 as measured by K-Prep.	\$2000

Goal 1: Increase achievement for all student groups from 40% in 2012 to 70% in 2017

Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.2% to 46.2% by 05/31/2013 as measured by K-Prep.

Strategy 1:

Best Practice - All teachers will utilize Flash Backs and Bell Ringers

Activity - Flash Backs and Bell Ringers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Flash Backs and Bell Ringers daily to review previously taught concepts.	Academic Support Program	10/01/2012	05/31/2014	\$0	No Funding Required	all teachers

Strategy 2:

Progress Monitoring - common assessments will be utilized as a progress monitoring tool for math. MAP will be utilized as a progress monitoring tool for reading mastery and corrective reading.

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common assessments will be utilized as a progress monitoring tool for all students in 3rd - 6th math	Academic Support Program	12/10/2012	05/31/2014	\$0	No Funding Required	Kristie Woods, 3rd-6th teachers

Activity - MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP testing will be done 3 times a year. Data will be utilized to determine student's reading progress.	Academic Support Program	08/01/2012	05/31/2014	\$2000	Other	Missy Roberts

Strategy 3:

Support Block - Based on MAP assessment, as well as K-prep and teacher recommendations, students needing extra support in math and reading will receive additional instruction.

Activity - Support Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students needing supplemental instruction in reading or math will be placed either in Reading Mastery, Corrective Reading, or a math intervention group	Academic Support Program	10/01/2012	05/31/2014	\$0	No Funding Required	Missy Roberts, All classroom teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Flash Backs and Bell Ringers	Teachers will utilize Flash Backs and Bell Ringers daily to review previously taught concepts.	Academic Support Program	10/01/2012	05/31/2014	\$0	all teachers
Support Block	Students needing supplemental instruction in reading or math will be placed either in Reading Mastery, Corrective Reading, or a math intervention group	Academic Support Program	10/01/2012	05/31/2014	\$0	Missy Roberts, All classroom teachers
Common Assessments	Common assessments will be utilized as a progress monitoring tool for all students in 3rd - 6th math	Academic Support Program	12/10/2012	05/31/2014	\$0	Kristie Woods, 3rd-6th teachers
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP	MAP testing will be done 3 times a year. Data will be utilized to determine student's reading progress.	Academic Support Program	08/01/2012	05/31/2014	\$2000	Missy Roberts
Total					\$2000	

Response for Required Action: Achievement Gaps

Overview

Plan Name

Response for Required Action: Achievement Gaps

Plan Rationale

Addresses Required Action

Statement

Achievement Gaps

Description

The school identified specific strategies to address subgroup achievement gaps.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase achievement for all student groups from 40% in 2012 to 70% in 2017	Objectives: 1 Strategies: 4 Activities: 6	Organizational	Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.2% to 46.2% by 05/31/2013 as measured by K-Prep.	\$2000

Goal 1: Increase achievement for all student groups from 40% in 2012 to 70% in 2017

Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.2% to 46.2% by 05/31/2013 as measured by K-Prep.

Strategy 1:

Best Practice - All teachers will utilize Flash Backs and Bell Ringers

Activity - Flash Backs and Bell Ringers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Flash Backs and Bell Ringers daily to review previously taught concepts.	Academic Support Program	10/01/2012	05/31/2014	\$0	No Funding Required	all teachers

Strategy 2:

Professional Development - Teachers will complete professional development in their subject areas

Activity - PD360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD360 will be utilized to personilize each teacher's professional development needs	Academic Support Program	02/01/2013	08/31/2014	\$0	No Funding Required	Denva Smith , all certified teachers

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TEachers attending an outside PD will share with other staff members during weekly PLC	Academic Support Program	02/01/2013	08/31/2014	\$0	No Funding Required	Todd McDaniel, Missy Roberts

Strategy 3:

Support Block - Based on MAP assessment, as well as K-prep and teacher recommendations, students needing extra support in math and reading will recieve additional instruction.

Activity - Support Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students needing supplemental instruction in reading or math will be placed either in Reading Mastery, Corrective Reading, or a math intervention group	Academic Support Program	10/01/2012	05/31/2014	\$0	No Funding Required	Missy Roberts, All classroom teachers

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Strategy 4:

Progress Monitoring - common assessments will be utilized as a progress monitoring tool for math. MAP will be utilized as a progress monitoring tool for reading mastery and corrective reading.

Activity - MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP testing will be done 3 times a year. Data will be utilized to determine student's reading progress.	Academic Support Program	08/01/2012	05/31/2014	\$2000	Other	Missy Roberts

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common assessments will be utilized as a progress monitoring tool for all students in 3rd - 6th math	Academic Support Program	12/10/2012	05/31/2014	\$0	No Funding Required	Kristie Woods, 3rd-6th teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Assessments	Common assessments will be utilized as a progress monitoring tool for all students in 3rd - 6th math	Academic Support Program	12/10/2012	05/31/2014	\$0	Kristie Woods, 3rd-6th teachers
Support Block	Students needing supplemental instruction in reading or math will be placed either in Reading Mastery, Corrective Reading, or a math intervention group	Academic Support Program	10/01/2012	05/31/2014	\$0	Missy Roberts, All classroom teachers
Flash Backs and Bell Ringers	Teachers will utilize Flash Backs and Bell Ringers daily to review previously taught concepts.	Academic Support Program	10/01/2012	05/31/2014	\$0	all teachers
PLC	TEachers attending an outside PD will share with other staff members during weekly PLC	Academic Support Program	02/01/2013	08/31/2014	\$0	Todd McDaniel, Missy Roberts
PD360	PD360 will be utilized to personilize each teacher's professional development needs	Academic Support Program	02/01/2013	08/31/2014	\$0	Denva Smith , all certified teachers
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP	MAP testing will be done 3 times a year. Data will be utilized to determine student's reading progress.	Academic Support Program	08/01/2012	05/31/2014	\$2000	Missy Roberts
Total					\$2000	

Response for Required Action: K-Prep Combined Proficiency

Overview

Plan Name

Response for Required Action: K-Prep Combined Proficiency

Plan Rationale

Addresses Required Action

Statement

K-Prep Combined Proficiency

Description

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the average combined reading and math K-Prep scores for elementary students from 44% to 72% in 2017.	Objectives: 1 Strategies: 4 Activities: 4	Organizational	Collaborate to increase the averaged combined reading and math K-Prep scores from 49.4% to 54.5% at Hacker Elementary School by 05/31/2013 as measured by the 2013 K-Prep scores.	\$1500

Goal 1: Increase the average combined reading and math K-Prep scores for elementary students from 44% to 72% in 2017.

Measurable Objective 1:

Collaborate to increase the averaged combined reading and math K-Prep scores from 49.4% to 54.5% at Hacker Elementary School by 05/31/2013 as measured by the 2013 K-Prep scores.

Strategy 1:

CIITS - Teachers will access CIITS on a regular basis and use it as a tool for instructional planning purposes.

Activity - CIITS Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A building level CIITS team leader will support and train teachers in PLC's to implement CIITS.	Professional Learning	02/01/2013	05/31/2013	\$0	District Funding	Missy Roberts

Strategy 2:

Math Initiative - Students will use IXL Math website

Activity - IXL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will access the IXL website during school/ at home, to supplement the Core Curriculum with guided independent practice.	Academic Support Program	10/01/2012	02/01/2014	\$1500	School Council Funds	Math Teachers as well as Computer Lab Teacher

Strategy 3:

Curriculum Assessment and Alignment - Staff will participate in District Math curriculum and assessment updates, through the work of the Math Task Force Team.

Activity - Math Curriculum Updates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Math team will be updating the Curriculum and Assessments. Building Math Leaders will facilitate these updates.	Academic Support Program	02/01/2013	02/01/2014	\$0	Title I Part A	Kristi Woods, Kristie Harris, Kelly Asher, Michelle Gray

Strategy 4:

Literacy Initiative - All Primary Reading Staff will attend Imagine It! trainings.

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Activity - Provide on-going support for Imagine It!	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Primary Reading Personnell will attend summer training for Imagine It! updates.	Academic Support Program	06/01/2013	08/31/2013	\$0	Other	Denva Smith Missy Roberts Imagine It! Consultants

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Curriculum Updates	District Math team will be updating the Curriculum and Assessments. Building Math Leaders will facilitate these updates.	Academic Support Program	02/01/2013	02/01/2014	\$0	Kristi Woods, Kristie Harris, Kelly Asher, Michelle Gray
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Coaching	A building level CIITS team leader will support and train teachers in PLC's to implement CIITS.	Professional Learning	02/01/2013	05/31/2013	\$0	Missy Roberts
Total					\$0	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
IXL	Students will access the IXL website during school/ at home, to supplement the Core Curriculum with guided independent practice.	Academic Support Program	10/01/2012	02/01/2014	\$1500	Math Teachers as well as Computer Lab Teacher
Total					\$1500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Provide on-going support for Imagine It!	All Primary Reading Personnell will attend summer training for Imagine It! updates.	Academic Support Program	06/01/2013	08/31/2013	\$0	Denva Smith Missy Roberts Imagine It! Consultants
Total					\$0	

Response for Required Action: Kindergarten Readiness

Overview

Plan Name

Response for Required Action: Kindergarten Readiness

Plan Rationale

Early Steps and Pre-School will be utilized to help incoming Kindergarten students be successful in school.

Addresses Required Action

Statement

Kindergarten Readiness

Description

All children were screened for kindergarten readiness. If yes, name the assessment.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the average combined reading and math K-Prep scores for elementary students from 44% to 72% in 2017.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Collaborate to increase the averaged combined reading and math K-Prep scores from 49.4% to 54.5% at Hacker Elementary School by 05/31/2013 as measured by the 2013 K-Prep scores.	\$0

Goal 1: Increase the average combined reading and math K-Prep scores for elementary students from 44% to 72% in 2017.

Measurable Objective 1:

Collaborate to increase the averaged combined reading and math K-Prep scores from 49.4% to 54.5% at Hacker Elementary School by 05/31/2013 as measured by the 2013 K-Prep scores.

Strategy 1:

School Readiness - Pre-School and Early Steps programs will be utilized to prepare incoming Kindergarten students for success in the classroom

Activity - Screeners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Imagine It! and Brigance screeners will be given to evaluate readiness and help with placement in Reading Workshop groups	Academic Support Program	08/01/2013	12/31/2014	\$0	No Funding Required	Missy Roberts, Christy Napier, Kindergarten teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Screeners	Imagine It! and Brigance screeners will be given to evaluate readiness and help with placement in Reading Workshop groups	Academic Support Program	08/01/2013	12/31/2014	\$0	Missy Roberts, Christy Napier, Kindergarten teachers
Total					\$0	

Response for Required Action: K-Prep 3rd Grade Proficiency

Overview

Plan Name

Response for Required Action: K-Prep 3rd Grade Proficiency

Plan Rationale

Addresses Required Action

Statement

K-Prep 3rd Grade Proficiency

Description

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the average combined reading and math K-Prep scores for elementary students from 44% to 72% in 2017.	Objectives: 1 Strategies: 5 Activities: 5	Organizational	Collaborate to increase the averaged combined reading and math K-Prep scores from 49.4% to 54.5% at Hacker Elementary School by 05/31/2013 as measured by the 2013 K-Prep scores.	\$1500
2	Increase achievement for all student groups from 40% in 2012 to 70% in 2017	Objectives: 1 Strategies: 3 Activities: 4	Organizational	Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.2% to 46.2% by 05/31/2013 as measured by K-Prep.	\$2000

Goal 1: Increase the average combined reading and math K-Prep scores for elementary students from 44% to 72% in 2017.

Measurable Objective 1:

Collaborate to increase the averaged combined reading and math K-Prep scores from 49.4% to 54.5% at Hacker Elementary School by 05/31/2013 as measured by the 2013 K-Prep scores.

Strategy 1:

CIITS - Teachers will access CIITS on a regular basis and use it as a tool for instructional planning purposes.

Activity - CIITS Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A building level CIITS team leader will support and train teachers in PLC's to implement CIITS.	Professional Learning	02/01/2013	05/31/2013	\$0	District Funding	Missy Roberts

Strategy 2:

Literacy Initiative - All Primary Reading Staff will attend Imagine It! trainings.

Activity - Provide on-going support for Imagine It!	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Primary Reading Personnell will attend summer training for Imagine It! updates.	Academic Support Program	06/01/2013	08/31/2013	\$0	Other	Denva Smith Missy Roberts Imagine It! Consultants

Strategy 3:

School Readiness - Pre-School and Early Steps programs will be utilized to prepare incoming Kindergarten students for success in the classroom

Activity - Screeners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Imagine It! and Brigance screeners will be given to evaluate readiness and help with placement in Reading Workshop groups	Academic Support Program	08/01/2013	12/31/2014	\$0	No Funding Required	Missy Roberts, Christy Napier, Kindergarten teachers

Strategy 4:

Curriculum Assessment and Alignment - Staff will participate in District Math curriculum and assessment updates, through the work of the Math Task Force Team.

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Activity - Math Curriculum Updates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Math team will be updating the Curriculum and Assessments. Building Math Leaders will facilitate these updates.	Academic Support Program	02/01/2013	02/01/2014	\$0	Title I Part A	Kristi Woods, Kristie Harris, Kelly Asher, Michelle Gray

Strategy 5:

Math Initiative - Students will use IXL Math website

Activity - IXL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will access the IXL website during school/ at home, to supplement the Core Curriculum with guided independent practice.	Academic Support Program	10/01/2012	02/01/2014	\$1500	School Council Funds	Math Teachers as well as Computer Lab Teacher

Goal 2: Increase achievement for all student groups from 40% in 2012 to 70% in 2017

Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.2% to 46.2% by 05/31/2013 as measured by K-Prep.

Strategy 1:

Best Practice - All teachers will utilize Flash Backs and Bell Ringers

Activity - Flash Backs and Bell Ringers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Flash Backs and Bell Ringers daily to review previously taught concepts.	Academic Support Program	10/01/2012	05/31/2014	\$0	No Funding Required	all teachers

Strategy 2:

Support Block - Based on MAP assessment, as well as K-prep and teacher recommendations, students needing extra support in math and reading will receive additional instruction.

Activity - Support Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive School Improvement Plan

Hacker Elementary School

Students needing supplemental instruction in reading or math will be placed either in Reading Mastery, Corrective Reading, or a math intervention group	Academic Support Program	10/01/2012	05/31/2014	\$0	No Funding Required	Missy Roberts, All classroom teachers
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Strategy 3:

Progress Monitoring - common assessments will be utilized as a progress monitoring tool for math. MAP will be utilized as a progress monitoring tool for reading mastery and corrective reading.

Activity - MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP testing will be done 3 times a year. Data will be utilized to determine student's reading progress.	Academic Support Program	08/01/2012	05/31/2014	\$2000	Other	Missy Roberts

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common assessments will be utilized as a progress monitoring tool for all students in 3rd - 6th math	Academic Support Program	12/10/2012	05/31/2014	\$0	No Funding Required	Kristie Woods, 3rd-6th teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Curriculum Updates	District Math team will be updating the Curriculum and Assessments. Building Math Leaders will facilitate these updates.	Academic Support Program	02/01/2013	02/01/2014	\$0	Kristi Woods, Kristie Harris, Kelly Asher, Michelle Gray
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Coaching	A building level CIITS team leader will support and train teachers in PLC's to implement CIITS.	Professional Learning	02/01/2013	05/31/2013	\$0	Missy Roberts
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Screeners	Imagine It! and Brigance screeners will be given to evaluate readiness and help with placement in Reading Workshop groups	Academic Support Program	08/01/2013	12/31/2014	\$0	Missy Roberts, Christy Napier, Kindergarten teachers
Common Assessments	Common assessments will be utilized as a progress monitoring tool for all students in 3rd - 6th math	Academic Support Program	12/10/2012	05/31/2014	\$0	Kristie Woods, 3rd-6th teachers
Flash Backs and Bell Ringers	Teachers will utilize Flash Backs and Bell Ringers daily to review previously taught concepts.	Academic Support Program	10/01/2012	05/31/2014	\$0	all teachers
Support Block	Students needing supplemental instruction in reading or math will be placed either in Reading Mastery, Corrective Reading, or a math intervention group	Academic Support Program	10/01/2012	05/31/2014	\$0	Missy Roberts, All classroom teachers
Total					\$0	

Comprehensive School Improvement Plan

Hacker Elementary School

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
IXL	Students will access the IXL website during school/ at home, to supplement the Core Curriculum with guided independent practice.	Academic Support Program	10/01/2012	02/01/2014	\$1500	Math Teachers as well as Computer Lab Teacher
Total					\$1500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP	MAP testing will be done 3 times a year. Data will be utilized to determine student's reading progress.	Academic Support Program	08/01/2012	05/31/2014	\$2000	Missy Roberts
Provide on-going support for Imagine It!	All Primary Reading Personnell will attend summer training for Imagine It! updates.	Academic Support Program	06/01/2013	08/31/2013	\$0	Denva Smith Missy Roberts Imagine It! Consultants
Total					\$2000	

Response for Required Action: Program Reviews

Overview

Plan Name

Response for Required Action: Program Reviews

Plan Rationale

Addresses Required Action

Statement

Program Reviews

Description

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	To identify specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing	Objectives: 1 Strategies: 1 Activities: 2	Organizational	Collaborate to identify specific strategies to increase the percentage of distinguished programs in the Arts/Humanities, PL/CS and Writing. by 05/31/2016 as measured by The Program Review Rubric.	\$3500

Goal 1: To identify specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing

Measurable Objective 1:

Collaborate to identify specific strategies to increase the percentage of distinguished programs in the Arts/Humanities, PI/CS and Writing. by 05/31/2016 as measured by The Program Review Rubric.

Strategy 1:

Program Review - Work with the FRC and Promise Neighborhood to bring in supplemental programs and /or artists to the classrooms

Activity - Family Resource Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To collaborate to bring in supplemental programs in the area of arts/humanities, Practical Living/career studies and writing	Academic Support Program	02/01/2013	05/31/2016	\$1500	Other	Kelly Hooker

Activity - Promise Neighborhood	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
to enhance the arts/humanities, practical living and career studies and writing, through resident artists, supplemental programs and/or field trips	Academic Support Program	02/01/2013	05/31/2016	\$2000	Other	christy napier, judy sizemore, classroom teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Resource Center	To collaborate to bring in supplemental programs in the area of arts/humanities, Practical Living/career studies and writing	Academic Support Program	02/01/2013	05/31/2016	\$1500	Kelly Hooker
Promise Neighborhood	to enhance the arts/humanities, practical living and career studies and writing, through resident artists, supplemental programs and/or field trips	Academic Support Program	02/01/2013	05/31/2016	\$2000	christy napier, judy sizemore, classroom teachers
Total					\$3500	

Response for Required Action: TELL Survey

Overview

Plan Name

Response for Required Action: TELL Survey

Plan Rationale

to identify specific strategies to address areas for improvement identified in the TELL KY Survey results

Addresses Required Action

Statement

TELL Survey

Description

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase achievement for all student groups from 40% in 2012 to 70% in 2017	Objectives: 1 Strategies: 1 Activities: 2	Organizational	Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.2% to 46.2% by 05/31/2013 as measured by K-Prep.	\$0

Goal 1: Increase achievement for all student groups from 40% in 2012 to 70% in 2017

Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.2% to 46.2% by 05/31/2013 as measured by K-Prep.

Strategy 1:

Professional Development - Teachers will complete professional development in their subject areas

Activity - PD360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD360 will be utilized to personalize each teacher's professional development needs	Academic Support Program	02/01/2013	08/31/2014	\$0	No Funding Required	Denva Smith , all certified teachers

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TEachers attending an outside PD will share with other staff members during weekly PLC	Academic Support Program	02/01/2013	08/31/2014	\$0	No Funding Required	Todd McDaniel, Missy Roberts

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PD360	PD360 will be utilized to personalize each teacher's professional development needs	Academic Support Program	02/01/2013	08/31/2014	\$0	Denva Smith , all certified teachers
PLC	TEachers attending an outside PD will share with other staff members during weekly PLC	Academic Support Program	02/01/2013	08/31/2014	\$0	Todd McDaniel, Missy Roberts
Total					\$0	

Program Review

Overview

Plan Name

Program Review

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	To identify specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing	Objectives: 1 Strategies: 1 Activities: 2	Organizational	Collaborate to identify specific strategies to increase the percentage of distinguished programs in the Arts/Humanities, PL/CS and Writing. by 05/31/2016 as measured by The Program Review Rubric.	\$3500

Goal 1: To identify specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing

Measurable Objective 1:

Collaborate to identify specific strategies to increase the percentage of distinguished programs in the Arts/Humanities, PI/CS and Writing. by 05/31/2016 as measured by The Program Review Rubric.

Strategy 1:

Program Review - Work with the FRC and Promise Neighborhood to bring in supplemental programs and /or artists to the classrooms

Activity - Family Resource Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To collaborate to bring in supplemental programs in the area of arts/humanities, Practical Living/career studies and writing	Academic Support Program	02/01/2013	05/31/2016	\$1500	Other	Kelly Hooker

Activity - Promise Neighborhood	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
to enhance the arts/humanities, practical living and career studies and writing, through resident artists, supplemental programs and/or field trips	Academic Support Program	02/01/2013	05/31/2016	\$2000	Other	christy napier, judy sizemore, classroom teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Resource Center	To collaborate to bring in supplemental programs in the area of arts/humanities, Practical Living/career studies and writing	Academic Support Program	02/01/2013	05/31/2016	\$1500	Kelly Hooker
Promise Neighborhood	to enhance the arts/humanities, practical living and career studies and writing, through resident artists, supplemental programs and/or field trips	Academic Support Program	02/01/2013	05/31/2016	\$2000	christy napier, judy sizemore, classroom teachers
Total					\$3500	